

# FAR AND WIDE

Information for British Groups Abroad



**Issue 86**  
**March 2010**

Welcome once again to *Far and Wide*. Your contributions are always welcome: the copy date for Issue 87 is 1 May.

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## **WELCOME – NEW APPOINTMENTS**

Rebecca Wykes OCH, 1st Kuwait Salmiya

Sandra Rosbrook OCH, 2nd Dubai Beaver Scouts

Kate Ridd GC and Badge Sec, 1st Stavanger

Nicholas Markwell OCH, 1st Djursholm

Jon Megeary, OCH 1st Fuengirola

Sarah Morris OCH, 1st Kuwait Salmiya

Hannah Jalili ACSL, 3rd Dubai

Su Walton ACSL, 1st Abu Dhabi

Louise Parkinson ACSL, 1st Abu Dhabi

Angela Fidler ACSL, 1st Oman

Carol Filby Badge Secretary, 1st Abu Dhabi

Jayantha Liyantha OCH, 1st Stavanger

Rachel Prebble ACSL, 1st Djursholm

## **CHANGES OF APPOINTMENT – NEW ROLES**

Gillian Acton ABSL, 1st Murcia Sur

Barry Acton ACSL, 1st Murcia Sur

## **CANCELLATIONS OF APPOINTMENTS**

Christine Robertson-Millar GC, 1st Stavanger

Paul Robinson ASL, 1st Oman

## **CHIEF SCOUT'S SERVICE AWARD**

### **EVERYDAY ADVENTURE**

#### **THE SCOUT ASSOCIATION**

##### **International Office**

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**Registered Charity numbers 306101 (England and Wales) and SC038437 (Scotland)**

Congratulations to Susan Thomas-Dibden (ACSL, 2<sup>nd</sup> Dubai) on receiving the award for five years' service.

## **3<sup>rd</sup> DUBAI CHIEF SCOUT'S AWARDS**

Our picture shows the presentation of Chief Scout's Awards at the British Embassy to James Bonner, Vernon Shaw, Alistair Wilson, Elliott Fogg and Mehul Asarpota.

Well done all!



## **LEADER TRAINING**

Wow, what a year we had in 2009. You certainly rose to my challenge and we awarded fifteen Wood Badges during the year. Quite a few of you are well on the way to completing, so hopefully 2010 will be as good if not better. Once again, congratulations to Amanda Gorvel (2), Karen Crease, Heather Bell, Carol Dolan, Ian Jones (2), Russ Foster-Jones, Abigail Smallwood, Andy Willis, Carol Willis, Nigel Owen, Lesley Harwood, Lizz Swan and Debbie Brimelow. They are my stars of 2009!



Sadly, as is the nature of being a Leader in a BGA Group quite a few of the afore-mentioned have now left us for pastures new. Who will be my stars of 2010?



In November, I had a very good training visit to Abu Dhabi where Leaders from both Groups and two Leaders from Dubai attended several Modules. I am looking forward to seeing them get those Modules validated and get their Wood Badges. My thanks to Geir Johnsen and his family for their hospitality and also to Ade Waite for helping to set it all up.



I hope you have a happy Scouting year!

Heather Elliott  
County Training Manager

### **3<sup>rd</sup> DUBAI – THE NIGHT SHIFT**

The 3<sup>rd</sup> have had a GINORMOUS container delivered to the school they keep their kit in. This 40ft container makes their original one look like a matchbox! Leaders and supporters were all up at the school at 11pm to help unload it and they got to bed about 2.30am! Large loads are banned on the roads in Dubai between 6am and 10pm so they have to wait on the border until the ban is

lifted and then make a dash for where they are going. Hence the late start.

The Explorers are going to make shelves for it and paint it, although it has to be white outside to help keep out the heat in the day (school requirements anyway) but if they want to go 'arty' inside, we'll see what happens!

Gil Salway  
Scout Leader and Explorer Scout Leader  
3<sup>rd</sup> Dubai

### **FACEBOOK FOR EXPLORER SCOUTS**

Following a request from an Explorer Scout, we have now got a BGA Explorer Scout Facebook page. Many thanks to Nathan Prince for setting this up for us. It is a closed page, by invitation only.

Both Nathan and I would like the Explorer Scouts to run it as their page if possible, for them, by them (if they are happy with that), with the minimum of adult interference.

The aim is to get the Units talking to each other, thus cementing a stronger bond between them. If they want to chat to their own Unit that's fine; it will provide a safe venue to do so. But we really hope they will use it to interact with other BGA Explorer Scout Units around the world. I would like to include our sole Scout Network at Fuengirola in the group as well, as they run the same programme.

So could all ESLs inform their Explorers to log onto to the page and ask for admission? All we need is their name and ESU.

ESLs are invited to view the page as "read only" but please do not participate and we shall see how things progress. Let's see if the Explorers will download the photos of the Unit's activities.

Perhaps we could have individual ESU pages within the BGA ES page - what do the Explorers think?

Can they please remember in the initial rush that both I and Nathan work so there may be a delay of a few hours depending on the time of the request, but we shall try and get everyone on as soon as possible?

Tony Dunn  
Assistant County Commissioner (Explorer Scouts)



## JAMBOREE ON THE INTERNET IN SPAIN

1<sup>st</sup> Fuengirola took part last year in Jamboree on the Internet (JOTI), an international Scout event which takes place every year on the third weekend of October and which has, since 1996, been an official event of the World Organization of the Scout Movement.

Ranging from 7 to 16 years, the 45 youngsters arrived and set up their work stations, sleeping arrangements and food, before logging on to WIFI lap tops, which were also provided by Club La Costa, for the 24-hour marathon internet session.



During the weekend, thousands of Scouts from all over the world meet and communicate with each other over the internet, using technologies including web browsers, e-mail, chat programmes, microphones, scanners and digital cameras. JOTI allows Scouts to build friendships with Scouts in other countries and to find out more about their lives – both in and out of Scouting.

Beavers, Cubs, Scouts and Explorers from the Fuengirola group successfully chatted with colleagues in over 103 countries. Their most northerly contact was made in Alaska in the USA, while the most southerly was with the 1<sup>st</sup> Falklands BGA.

A Scout group in Hawaii was also contacted; however as the US island state falls on the international date line, the Fuengirola scouts were hard pushed to decide whether this contact was their most westerly or their most easterly!



## REMEMBRANCE DAY 2009

3<sup>rd</sup> Dubai and 1<sup>st</sup> Ascension were well represented by lots of smart members at Remembrance Day services and parades. Well done – we're proud of you all!



1<sup>st</sup> Ascension



3<sup>rd</sup> Dubai

## HALLOWEEN AT 1<sup>ST</sup> ASCENSION!



## BEAVER SCOUTS

I would like to wish everybody a very Happy New Year. I hope you all had a fantastic Christmas and are ready to start a New Year of Beaver Scouting. The weather here in the UK has been horrendous, I had to cancel two weeks of Beavers due to the snow, however, it is now back to normal. We had some snow on the ground this week so we abandoned our planned programme and spent the evening outside. Two of the mums came and made hot chocolate to warm us up. At the end of the evening one of the Beavers said that was the best night ever! Why do we plan programmes?

The programme on a plate is looking at Global issues. You could work towards the Global Challenge Badge. You could use this programme over a couple of weeks so that the Beavers get the opportunity of exploring the issues in depth. If you worked on the Faith Badge from the last issue of *Far & Wide* you can use some of the activities against of the Global Challenge Badge

It has been great during the last couple of months actually having contact with a number of Beavers Leaders from BGA. Most of it has been training related but at least it has been contact. My aim is to get as many as you through your training as possible this year. Don't forget if there is anything you would like us to cover in *Far and Wide* please let us know so that we can address it. Or if you have anything you would like to share with the other Colonies please feel free to send it to us. I look forward to hearing from you soon

Debbie Phillips  
Assistant County Commissioner (Beaver Scouts)



Time	Activity	Zone	Method	Instruction
5 min	Feather Blowing	Learning about yourself	Play Games	Give each Beaver Scout a feather when they arrive. The task is to see how long they can keep the feather in the air without it falling to the ground
10 min	Opening Ceremony	Exploring the world around us	Follow Themes	Introduce theme for the evening
5 min	Flowers	Learning about yourself	Play Games	Same rules as 'Fruit Salad' with the Beaver Scouts being named – Rose, lily, sweet pea, carnation etc. When their flower is called they have to run round the circle and back to their places, last one back loses a life. When you call fruit salad everybody has to move
30 min	Global Challenge Badge	Discovering Creativity and Practical Skills	Make things	<p>1. Learn how important water is, its uses, etc. talk about other countries where water is not easily available or clean. Talk about how we can save water. Talk about the water cycle. Make a water collection bottle and see how much water collects in the bottle over period of time</p> <p>2. Mini Pots of care for Marie Curie. Get the Beavers to make up the pots by following instructions from website at: <a href="http://www.mariecurie.org.uk/supportus/helpingmariecuriecancer/care/schools_and_youth/nursery_and_primary_schools/mini_pots_of_care/">http://www.mariecurie.org.uk/supportus/helpingmariecuriecancer/care/schools_and_youth/nursery_and_primary_schools/mini_pots_of_care/</a></p> <p>3. Make Bird Feeders (Page 68 Colony Programmes Plus) to put in gardens or take to Nursing homes so residents can watch birds feeding from them. Ask the Beavers to keep a diary of what birds go into their gardens</p>
5 Min	Catch the Garden Cane	Learning about yourself	Play Games	<p>For this game you will need a garden cane</p> <p>Beavers stand in circle and are given a number, the leader stands in centre of circle holding the cane. The leader then calls a number and lets go of cane, Beaver has to try and catch the cane it before it reaches the floor.</p>
5 min	Closing ceremony	Beliefs and Attitudes	Follow themes	Beaver Prayer. Review the activities and explain what will happen the following week

## CUBS CORNER

Welcome to a new year of Scouting. We started 2009 with the International year of Astronomy and we are ending the year with the thirteenth full moon of the year. A thirteenth full moon in a year happens rarely so it is termed a blue moon. I expect the astronomers knew that when they choose 2009 for the Astronomy year as astronomers seem to work on a different time scale from the rest of us.

This year, 2010, is the UN International year of Biodiversity (YIB). Have a look at <http://www.cbd.int/2010/welcome/> and see what is said about it. Also, <http://www.countdown2010.net/year-biodiversity>.

This edition of *Far and Wide* will concentrate on the Global Challenge. There are a number of badges you could do alongside the Global challenge. The Scout Association suggests the Scientist and the Global Conservation. In this year of Biodiversity I suggest that the naturalist badge would fit in well.

However, I will be adding the Scientist Activity badge to the Global Challenge as many leaders have told me that they find it a difficult badge to offer their Cubs.

As in the last edition of *Far and Wide*, I will quote from the Pack Essentials booklet Page 13 headed Challenge Badges - "There are seven Challenge Badges and Cub Scouts should aim to earn two or three a year during their time in the Section." A bit further down the page under Flexibility in the Programme the booklet tells us - "While a few of our badges and awards are linked to external agencies, such as canoeing or sailing for the majority, The Scout Association publishes requirements that should be regarded as guidelines."

The requirements for the Global Challenge, as I'm sure you know, are found on page 45 of The Pack Programme booklet and can also be found on the internet at :

<http://www.scoutbase.org.uk/library/hqdocs/badges/cub-glch.htm>

Of six choices for the Challenge you must complete four.

If you look in The Pack Programme Plus booklet you will see suggestions for programmes to cover the Challenge. On pages 42 and 43 you will find programme number 21 - find out about the work of an international charity. This will fulfil activity number 2 of the challenge. To find out about the charity you are interested in just Google their name. UNHCR, UNICEF, Christian Aid,

CAFOD, DEC and so on. Many charities have special pages with activities for children.

On pages 44 and 45 programme number 22 will cover requirement number 1 - Find out about the traditions, culture, food, religion and other interesting things about a different country from their own.

On pages 46 and 47 programme number 23 will cover requirement #4 find out about things that can be recycled. Try putting 'old used stamps' into your search engine. Or put a pile of junk at one end of the meeting hall and ask the Cubs to sort it into recyclable things.

On pages 50 and 51 programme number 25 will cover requirement #5 find out about a global issue and what they can do to help. To find out about the Global issue you are interested in just Google the word: Malaria, Leprosy, Poverty and so on. Many of the sites have links to activities to raise awareness. Some charities collect used stamps for resale to raise funds.

And

On pages 48 to 49 there are suggestions of programmes that challenge the Cub Scouts to think about the wider world.

As mentioned earlier a Cub should aim to gain two or three Challenge badges a year. That could mean that a Challenge badge takes about a term to gain. The Global Challenge lends itself to be linked with other Activity Badges such as the Scientist <http://www.scoutbase.org.uk/library/hqdocs/badges/cub-activity-sc.htm> and Global Conservation <http://www.scoutbase.org.uk/library/hqdocs/badges/cub-activity-glco.htm>

and in this year of Biodiversity, the naturalist.

<http://www.scoutbase.org.uk/library/hqdocs/badges/cub-activity-natu.htm>

The Pack I work with often link it with Road Safety as we help Christian Aid delivering envelopes to houses near to our meeting hall. So, if you are going out and doing something for an international charity you may like to link the Challenge badge with an activity badge that suits your Pack.

I have made a programme for a term on the programme on a plate page. This shows you how you can complete the Global Challenge in a term by doing activities numbers 1, 2, 4 and 5. A term is normally about twelve meetings. The first meeting of term is usually a bit of admin and reforming sixes so I've put it down as a Pack Forum to discuss details of the Global Challenge.



The Scientist Activity Badge will also be completed by doing activity numbers 1, 2, and 3 or 4 under the Physical World and 2, 5, 6 under the Living World section.

I find the best way to offer the Scientist badge is to work on bases. That is setting up the meeting hall so different activities are offered in different corners of the room. Then small groups of Cubs move around the room, normally clockwise, to activity bases. The leader on the base does the same activity over and over again but the Cubs move around and enjoy a variety of activities. The trick to running a 'bases evening' is that each leader must occupy the Cubs they have for the same amount of time as the other leaders. That way there are never any children wandering around the room getting into trouble. Blow a whistle when 15 or 20 minutes are up and it is time to change bases.

I have given the outline for the term's work but you must add the games suitably adjusted to fit the theme of the evening. You can find some ideas on pages 42 to 51 of the Pack Programmes Plus booklet and more games and other activities can be found on Programmes Online at <http://www.scouts.org.uk/>

**Astrid Roberts**  
Assistant County Commissioner (Cub Scouts)

**GLOBAL CHALLENGE AWARD AND SCIENTIST ACTIVITY BADGE**

Week 1	New Sixes, New Cubs Global Challenge #5.	Explain term and Year of International Biodiversity. Kew seed bank. (YIB)
Week 2	Science B 6 Seeds	Go for a walk and collect some seeds. Discuss how the plant protects and spreads them.
Week 3	Global Challenge 1 Another country and culture	Traditions, culture, food and religion of another country. Include foods from seeds. Rice, beans
Week 4	Science B 2 Plant science  Science A 1 Electric circuits Science A 2 Electric currents	Grow pots of cress. Deny one pot water, another light. Have a third as control. Keep for a week and report back. Make a simple switch with a battery, a torch light bulb and a short wire. Then make a more complicated circuit. Show effects of electric currents.

Week 5	Science B 2 Global Challenge 5 - Global issue Global Challenge 4 - Recycling	Results of cress experiments. Global issue - all the stuff in landfill Recycling the need to reuse things.
Week 6	Science B 5 Global issue 5 - hunger	Grow a bean or pea in a clear plastic bottle. Discuss foods made from pulses.
Week 7	Science B 5 Global Challenge 4 Science A 3 Science A 4	Results of bean or pea growth. Results of recycling Show that hot air rises. Make an artificial rainbow.
Week 8	Global Challenge 5 - Global issue  Global Challenge 2 work of an international charity.	Discuss a Global Issue - hunger, education, disease, animal extinction. What are the names of international charities? UNHCR, UNICEF, Christian Aid, CAFOD, DEC, How and what do they do to help?
Week 9	Global Challenge 5 - global issue Global Challenge 2 - international charity	Cubs present something on a global issue they care about and how a charity can help plus how Cubs can help.
Week 10	Global Challenge 2 - international charity	Cubs prepare things to help a charity.
Week 11	Global Challenge 2 - international charity	Cubs hold a charity event.
Week 12	Scientist Activity Badge Global Challenge	Complete any bits of the badge that require further work. Award badges.



## SCOUT SPEAK

This weekend I went to Cadbury World near Birmingham with my family and some friends. What a great time we had, tucking into plenty of Cadbury Dairy Milk – including at the end where we had a small cup of melted chocolate, with the addition of something extra (I had toffee popcorn).

As is always the case with me, I try to turn my experiences into programme ideas

Why not try:

- Compare different chocolate brands (blind) and vote on the best
- Hot chocolate made with chillies
- Fair-trade chocolate – what does it mean?
- Find out how chocolate is made
- Make something from chocolate – cakes or similar, or luxury chocolates for an event such as Mother's Day
- <http://www.cadbury.co.uk/funandrecipes/Pages/funandrecipes.aspx>

Have a look at the Global Challenge in this issue, and see where chocolate fits into it – and believe me it does!!

Darren Bretton  
Assistant County Commissioner (Scouts)



PS: Have you shared the information on the World Scout Jamboree to your Scouts who are old enough to attend? If not please do so as soon as you can. They have the right to go for it if they want to.

### GLOBAL CHALLENGE - SCOUT PROGRAMMES

#### Area 1: International contact

#### Make contact with Scouts from another country outside the United Kingdom

How to Do this?

As members of BGA you are, by default, outside of mainland UK and therefore should find it easier to make contact with other Scouts outside of the UK. For me this is all about making contact with your host country association. I would hope that many of you already have this relationship – but if you do not and need some help then please get in contact. You will of course have links with groups back 'at home', and perhaps other BGA Groups – but come on, be a bit more adventurous!

Then

#### Take part in a Troop or Patrol activity with these Scouts

How to Do this?

- Not so easy unless you have a joint camp planned / or an exchange visit.

- However, it is not all about travelling to meet people. You can do linked activities from home.

- Plan to run the same activity on the same day in different parts of the World

- Link up via webcam and work together

- Camp 'together' using the same programme

Or

#### Take part in a Patrol or Troop activity based on things found out during the International contact

How to Do this?

- Nights Away in the UK or overseas

- The Internet

- Pen pals

- Jamboree on the Air (JOTA), Jamboree on the Internet (JOTI), Jamboree on the Trail (JOTT)

- Lands of Adventure



## Area 2: International issues

Choose and investigate an international issue. For example:

### a. Trade

- Consider looking into Fair-trade products – where they come from and what it means to the producers

- What share of a product's value is taken at each stage of the supply chain?

- World Trade Game (Christian Aid)

- <http://www.christianaid.org.uk>

### b. Health

- Diseases and where they can be found

- What you are able to do to help prevent the spread of such diseases

- What have your Scouts been vaccinated for and why

- What causes diseases?

- <http://www.who.int/en/>

### c. Water & sanitation

- Make some dirty water and then get the Scouts to filter it to make it clean

- How much water do we use on our houses each day / week etc?

- How would your Scouts feel about not being able to turn on a tap to get a glass of drinkable water?

- How can we save water?

- On camp get the Scouts to carry their water for long distances as some young people in foreign countries have to

- Investigate how you can support water charities abroad

- <http://www.wateraid.org/uk/>

### d. Environment

- Research natural disasters – tsunami / earthquake etc

- Famine due to lack of food produced from the land

- How many is destroying the environment – such as the rainforest for agriculture and open holes in the ground from mining for metals and precious stones

- <http://environment.nationalgeographic.com/environment>

### e. Conflict

- War is always in the news – whether it be the UK in Afghanistan, or civil war within a country

- Debate the reasons behind these wars

- Discuss the impact of these wars on all involved

- The poignant return of the bodies of UK soldiers to their home land may also be appropriate

- This is a tough area, and one that should be treated with huge sensitivity

- <http://life.familyeducation.com/communication/war/36261.html>

### f. Refugees / Homelessness

- How would we feel about not having a home? Or living in a cardboard box for shelter?

- Try living out for one night (in a safe environment) but experience sheltering just in a box and have little to eat

- <http://www.refugee-action.org.uk/>

- <http://www.shelter.org.uk/>

### g. Peace

- Take this chance to look at different faiths and understand their teachings on peace

- Reflection is an important part of our own development, so take time out to stop and think about what peace means to each member – create the right atmosphere with perhaps candles and soft music, and get the Scouts to share. Be prepared for some profound and some less than profound contributions!

- <http://www.peaceday.org/en/welcome>

- <http://www.peacedirect.org/>



h. Tourism

· What impact do we have by travelling to tourist places?

· How does tourism help the environment?

· How can tourism raise our awareness of issues in other countries?

· <http://www.tourismconcern.org.uk/>

i. Poverty

· Give the Scouts a tiny budget and get them to prepare a meal based on that money

· On an overnight activity don't allow any luxuries like DS or Mobile Phones

· Run a programme with NO equipment (that means nothing at all)

· Discuss what the Scouts count as their most important possessions and why?

· How would they feel without that possession?

· <http://www.makepovertyhistory.org/>

j. Animal welfare

· Endangered species

· How man is destroying their habitats

· How man is protecting certain endangered species

· Animals welfare in food production – how the livestock is kept and how it is processed

<http://www.wwf.org.uk/>

k. Conservation.

· What are we doing to save the planet?

· What small steps can we take as Scouts to make a difference?

· No / low impact Scouting / Camping

<http://www.conservation.org/Pages/default.aspx>

**Then complete the following:**

a. Show an understanding of the issues involved.

· Present your research to the rest of the Troop

· Talk to each other about the material

· Put up a display in a public place to share awareness

b. Take some action as a result of research

· Raise funds

· Raise awareness

c. Compare how the issues affect the UK and countries overseas.

· Just think what it would mean to you if you were in that situation

· Compare to being in the UK / Host Country

**EXPLORER SCOUTS AND SCOUT NETWORK**



*Picture: a permanent geocache in Snowdonia*



Geocaching is an entertaining adventure game for GPS users, with hundreds of thousands of active members in more than 200 countries. It is a modified treasure hunt using GPS coordinates to locate the prize, or cache. There are numerous public geocaches already hidden around your community, probably very close to where you live. If not, you can always plant some temporarily ones for the activity. Note the coordinates and pass these to the Explorers to find. Finding many of these treasures can involve interesting hikes and, perhaps, puzzles to solve.

Scouting and geocaching is an ideal partnership, especially now as GPS is getting more common on mobile phones. GPS technology provides an augmented compass and measuring system, which is an essential part of the increasingly technology-oriented lives of the younger generation. Remember, however, that GPS technology simply is updating an old and traditional Scouting skill of map-reading. Map and compass skills are an invaluable supplement to any GPS use, and the importance of these skills should be reinforced whenever possible.

## How Does GPS Work?

GPS receivers use signals from satellites to find a location. The 24 satellites that make up the GPS network broadcast radio signals that a GPSr can receive. Once the receiver has received a minimum of three satellite signals, it can calculate its location coordinates. The more satellites the GPSr has tracked, the more accurate its calculations will be. The signals are subject to interference and will affect the GPSr accuracy as well. Overcast weather, power lines, trees, buildings, mountains and valleys all can affect the signal strength and therefore change the accuracy of the GPSr readings. A GPS unit will be most accurate when the user has a clear, unobstructed view of the sky and horizon.

In addition, no GPS unit has 100 percent accuracy, and it will rarely lead you to the exact spot. Usually the accuracy is a radius 20 feet or less so the area has a 40-foot diameter to search but still better than a map can pinpoint. So once you've reached your search point, there is still some searching to do. Take care that the Explorers don't get frustrated by hiding caches too well. Hints are invaluable!

Make the following points on the limitations of GPS use:

- Your GPS arrow points you "as the crow flies," which might not be the best route!
- You may lose signal
- Your accuracy may be very low
- The receiver's batteries can die
- You might have programmed in the wrong information

Leaders can design these limitations into an event to be sure the Explorers understand the problems that can occur. Geocaching can be very accurate for pinpointing positions but it doesn't always work and is the perfect tool to illustrate the need for map and compass skills!

## Rules and Etiquette for hiding and seeking caches

Explorers are likely to be excited about finding the cache and may or may not use common sense to get to it, so take care that you don't place a cache that in any way leads them into a dangerous situation. This includes the following obvious NO-NOs:

### Rule1: Safety

Stay far away from road traffic and railways. Don't place a cache higher than 2 metres nor require any dangerous climbing to reach it. Don't require Explorers to swim to reach the cache. Always use the Buddy system so no Explorer is alone.

### Rule 2: Respect the environment

Use a plastic boxes or tubs to ensure the cache is animal, insect and weatherproof. Never bury a cache in the ground (you can pile leaves, sticks or rocks over it however, but don't conceal it completely). Avoid sensitive ecosystems – remember that people will make a beeline for it, and trample vegetation in the vicinity. Place caches so that they can be reached by existing path access. Don't place caches in archaeological or historic sites. Don't deface any object, natural or manmade

### Rule 3: Respect private property

Local laws vary so check with any relevant agency before placing caches. Get permission from land owners to use parks, Scout camps, etc for your events. Seek permission to see if Caches are allowed on elementary and secondary school property. Avoid sites that could be deemed potential or possible targets for terrorist attacks. These include but are not limited to highway bridges, dams, government buildings, docks and airfields. Caches in or near military installations are prohibited.

### Rule 4: Be a positive ambassador for Scouting. As with all else we do, cache using the Scout Law

The Boy Scouts of America are launching a major geocaching initiative for their 100th Anniversary celebration for Scouts, Scouting volunteers and non-Scouts alike. Each Boy Scout Council in the United States has been invited to participate. For more information, visit <http://www.geoscouting.com/gitg.html>.

To learn more about geocaching check the following websites:

<http://www.geocaching.com/> and  
[www.summitcaching.org.uk](http://www.summitcaching.org.uk)

Go out and enjoy!

**Tony Dunn**  
Assistant County Commissioner (Explorer Scouts) and  
County Scout Network Commissioner



# COUNTY TEAM



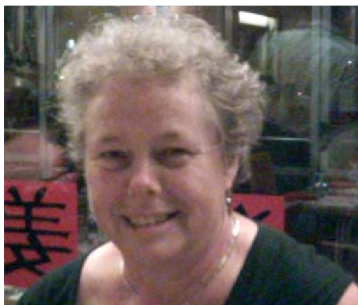
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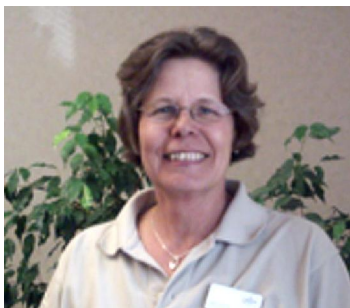
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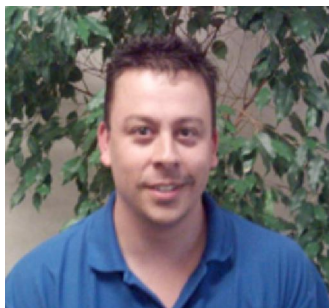
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